### **Random-Effects Models for Longitudinal Data**

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Stanford University

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# Outline

### Author Background

Motivation and Model Setup

Computation and Software

**Discussion and Impact** 

Author Background

# Nan M. Laird

"She has worked in several areas of applications, including the quantification of adverse events in hospitals, childhood obesity, and genetic studies in Alzheimer's disease, bipolar disorder, asthma and lung disease. She has served on numerous committees for the NIH and NSF, including a National Academy of Sciences Committee on Cabin Air Quality which recommended the current ban on smoking in airplanes. "

"Her work on the EM Algorithm, with Art Dempster and Don Rubin, is among the top 100 most cited of all published articles in science."

Maximum likelihood from incomplete data via the EM algorithm AP Dempster, NM Laird, DB Rubin - Journal of the royal statistical society: series B ..., 1977 Cited by 71905 Related articles All 66 versions

Author Background

### James H. Ware

"Ware joined the faculty in 1979 after receiving his PhD in statistics from Stanford University and spending eight years as a mathematical statistician at the National Heart, Lung, and Blood Institute."

"Ware had a long-standing interest in studies of pulmonary and cardiovascular disease. From 1980 to 1995, he was a co-investigator in the landmark Six Cities Study of Air Pollution and Health, which had a profound effect on Clean Air Act of 1970 regulations in the U.S. and on efforts to limit air pollution around the world."

- Magazine of the Harvard T.H. Chan School of Public Health

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Motivation and Model Setup

# A motivating example

### Harvard Six Cities Study

A cohort of 8000 people across 6 cities in the US was studied between 1980-95. The goal was to study the effect of air pollution on mortality rates.

This is a longitudinal study where multiple measurements are taken for each subject.

### What does the data look like?

Number of subjects  $\rightarrow m$ . Number of measurements for subject  $i \rightarrow n_i$ . Measurements for subject  $i \rightarrow y_i \in \mathcal{R}^{n_i}$ . Covariates for subject  $i \rightarrow X_i$ .

# Initial approaches to modelling

### Linear Model

$$y_i \sim X_i \beta + e_i, \quad e_i \sim \Sigma.$$

### Issues with the Linear Model:

- Number of measurements per subject is often different.
- Experimental conditions are different.
- Accomodating generalized covariance structures makes parameter size too large.

### Sources of variation

There are certain variables who's effect is the same for all subjects and some who's effect changes for each subject. We need to incorporate both in the model.

### Initial approaches to modelling

### **Growth Curves**

 $y_i = X_i b_i^* + e_i, \quad b_i^* \stackrel{i.i.d}{\sim} N(\beta, D), \quad e_i \stackrel{i.i.d}{\sim} N(0, R_i).$ 

This can be rewritten as

$$y_i = X_i\beta + X_ib_i + e_i, \quad b_i \stackrel{i.i.d}{\sim} N(0, D), \quad e_i \stackrel{i.i.d}{\sim} N(0, R_i).$$

 $\beta$  is the population effect and  $b'_i$ s are the subject-wise individual effects.

**Remark:** This forces the population and individual variation to be dependent on the same variables.

### **Two Stage Random-Effects Model**

### The Model

 $y_i = X_i \alpha + Z_i b_i + e_i \in \mathcal{R}^{n_i}, \quad b_i \sim N(0, D), \quad e_i \sim N(0, R_i).$ 

This model gives us enough flexibility while still allowing computation.

- $\triangleright$   $\alpha$  is the vector of population effects and  $b'_i$ s are individual effects.
- $\triangleright$   $R'_i$ s can be assumed to be diagonal or even  $\sigma^2 I$ .
- Columns size of Z<sub>i</sub> can be made small which keeps D small.
- Parameter size remains in control.

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# Max. Likelihood vs Restricted Max. Likelihood (REML)

Goal: In two-stage mixed effects model

 $y_i = X_i \alpha + Z_i b_i + e_i \in \mathcal{R}^{n_i}, \quad b_i \sim N(0, D), \quad e_i \sim N(0, R_i),$ 

construct estimators for regression parameters  $\alpha$  and covariance matrices D,  $R_i$ , i = 1, ..., m (if unknown). **Approach 1**: Maximum likelihood with respect to marginal distribution of  $y^T = (y_1^T, ..., y_m^T)$ 

$$\mathcal{L}(\alpha, D, R_i).$$

The estimator  $\hat{\alpha}$  can be expressed in terms of  $\hat{\alpha}(\hat{D}, \{\hat{R}_i\})$ .

**Approach 2**: Restricted maximum likelihood with respect to marginal distribution of  $U^T y$  s.t.  $E[U^T y] = 0$ ,

$$\mathcal{L}(D, \{R_i\}).$$

Plug in  $\hat{D}$ ,  $\{\hat{R}_i\}$  to obtain empirical Bayes estimator  $\hat{\alpha}(\hat{D}, \{\hat{R}_i\})$ . Computation and Software

# Restricted Maximum Likelihood (REML)

REML produces less biased (sometimes unbiased) estimators compared to classical maximum likelihood.

• Note that  $E[U_i^T y_i] = 0 \Leftrightarrow U_i^T X_i \alpha = 0$ . Therefore,

$$U_i^T y_i = U_i^T Z_i b_i + e_i$$

is **unrelated** to  $\alpha$ .

Assume the design matrix  $X \in \mathbb{R}^{n \times p}$  has full column rank, then by design U has rank n - p.

### Restricted Maximum Likelihood (REML)

Toy example: Consider the model for i = 1, ..., n,

$$y_i = \mu + e_i, \quad e_i \sim N(0, \sigma^2).$$

From classical maximum likelihood,

$$\hat{\mu}_{ML} = \bar{x}, \quad \hat{\sigma}_{\mathsf{ML}}^2 = \frac{1}{n} \sum_i (x_i - \bar{x})^2.$$

Let  $C \in \mathcal{R}^{n \times (n-1)}$  s.t.  $C^T 1_n = 0$ . Then  $C^T y \sim N(0, \sigma^2 I_{n-1})$ . From REML, we have

$$\hat{\sigma}_{\mathsf{REML}}^2 = \frac{1}{n-1} \sum_i (x_i - \bar{x})^2.$$

### EM Algorithm for ML Estimates

In the mixed effects model,

$$y_i = X_i \alpha + Z_i b_i + e_i \in \mathcal{R}^{n_i}, \quad b_i \sim N(0, D), \quad e_i \sim N(0, R_i),$$

Let  $\theta$  be the parameters that determine covariance matrices D,  $R_i$ . If  $\theta$  is known, we can easily obtain the MLE  $\hat{\alpha}(\theta)$ .

If we "augment" the data to  $(y_i, b_i, e_i)$  (in which only  $y_i$  is actually observed), we can easily compute the MLE if  $\theta$  as a function of sufficient statistics  $t_1 = \sum e_i^T e_i$  and  $t_2 = \sum b_i^T b_i$ , this yields the M-step:

M-step: 
$$\hat{\theta} = M(t)$$
.

With estimates  $\hat{\theta}$ ,  $\hat{\alpha}(\hat{\theta})$ , we can estimate the sufficient statistics via an E-step:

E-step: 
$$\hat{t} = \mathbf{E}[t|y, \hat{\theta}, \hat{\alpha}(\hat{\theta})].$$

# **EM Algorithm for REML estimates**

**Bayesian formulation of REML**: Assume  $\alpha \sim N(0, \Gamma)$ , then the marginal likelihood of y as  $\Gamma^{-1} \rightarrow 0$  is the same as the REML likelihood and hence the estimate  $\hat{\theta}$  is the REML estimate(Harville 1976 [2]).

The M-Step remains the same.

The E-Step in the EM algorithm now is

$$\hat{t} = \mathbf{E}[t|y, \hat{\theta}, \Gamma^{-1} = 0].$$

 $\hat{t}$  does not depend on  $\hat{lpha}$  which is also what happens in REML.

At convergence, we should be close to the REML estimate of  $\theta$ .

Advantage: In ML and REML,  $\hat{b}_i = E(b_i \mid y, \hat{\theta}, \Gamma^{-1} = 0)$  can serve as an estimate of individual effect. This can be used for follow-up studies.

# EM Algorithm for ML/REML Estimates

- A unified approach to fitting the model.
- An iterative procedure to compute the maximum likelihood estimator (MLE).
- "Augments" the observable data to a set of comlete data, and treat the problem as an incomplete-data problem to facilitate computation.
- Easy to implement and friendly to applied statisticians, in contrast to previous works at the time which were very difficult to implement.
- At the time, sensitive to initial estimates and converges slowly.

### Speeding up the EM Algorithm

J. R. Statist. Soc. B (1982), 44, No. 2, pp. 226–233

#### Finding the Observed Information Matrix when Using the EM Algorithm

By THOMAS A. LOUIS

Harvard School of Public Health, Mass., USA

[Received July 1980. Revised January 1981]

#### SUMMARY

A procedure is derived for extracting the observed information matrix when the *EM* algorithm is used to find maximum likelihood estimates in incomplete data problems. The technique requires computation of a complete-data gradient vector or second derivative matrix, but not those associated with the incomplete data likelihood. In addition, a method useful in speeding up the convergence of the *EM* algorithm is developed. Two examples are presented.

### Speeding up the EM Algorithm

J. R. Statist. Soc. B (1982), 44, No. 2, pp. 226–233

#### Finding the Observed Information Matrix when Using the EM Algorithm

Biometrika (1993), 80, 2, pp. 267-78 Printed in Great Britain

### Maximum likelihood estimation via the ECM algorithm: A general framework

BY XIAO-LI MENG

Department of Statistics, University of Chicago, Chicago, Illinois 60637, U.S.A.

AND DONALD B. RUBIN

Department of Statistics, Harvard University, Cambridge, Massachusetts 02138, U.S.A.

#### SUMMARY

Two major reasons for the popularity of the EM algorithm are that its maximum step involves only complete-data maximum likelihood estimation, which is often computationally simple, and that its convergence is stable, with each iteration increasing the

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### Speeding up the EM Algorithm

J. R. Statist. Soc. B (1982), 44, No. 2, pp. 226–233

#### Finding the Observed Information Matrix when Using the EM Algorithm

Biometrika (1993), 80, 2, pp. 267-78 Printed in Great Britain

### Maximum likelihood estimation via the ECM algorithm: A general framework

Biometrika (1994), 81, 4, pp. 633-48 Printed in Great Britain

7, U.S.A.

# The ECME algorithm: A simple extension of EM and ECM with faster monotone convergence

BY CHUANHAI LIU AND DONALD B. RUBIN

Department of Statistics, Harvard University, Cambridge, Massachusetts 02138, U.S.A.

#### SUMMARY

A generalisation of the ECM algorithm (Meng & Rubin, 1993), which is itself an extension of the EM algorithm (Dempster, Laird & Rubin, 1977), can be obtained by replacing some CompMEsteps) of IBCM (Which maximise the constrained expected complete-data loglikelihood function, with steps that maximise the correspondingly constrained actual likelihood

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### Software for Linear Mixed Models

Fitting linear mixed-effects models using Ime4 D Bates, M Mächler, B Bolker, S Walker - arXiv preprint arXiv:1406.5823, 2014 Cited by 70973 Related articles All 93 versions

ASReml user guide release 1.0 **\*** AR Gilmour, BJ Gogel, BR Cullis, SJ Welham... - 2002 Cited by 3873 Related articles All 18 versions

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SW Raudenbush - 2004 - books.google.com

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Using SAS PROC MIXED to fit multilevel models, hierarchical models, and individual growth models JD Singer - Journal of educational and behavioral statistics, 1998 Cited by 3826 Related articles All 16 versions

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# **Extensions and Improvements**

1. Extension from linear models to generalized linear models to allow applications to discrete/categorical data

Longitudinal data analysis using generalized linear models KY Liang, SL Zeger - Biometrika, 1986 Cited by 21254 Related articles All 21 versions

2. Allow for missing data (e.g. dropout probability related to individual history) and relax assumption of Gaussianity

Estimation of regression coefficients when some regressors are not always observed JM Robins, A Rotnitzky, LP Zhao - Journal of the American statistical Association, 1994 Cited by 3305 Related articles All 10 versions

Analysis of semiparametric regression models for repeated outcomes in the presence of missing data JM Robins, A Rotnitzky, LP Zhao - Journal of the american statistical association, 1995 Cited by 1919 Related articles All 9 versions

# **Applications: Policy Making**



Should we build more large dams? The actual costs of hydropower megaproject development  $\stackrel{\scriptscriptstyle \star}{\scriptscriptstyle \sim}$ 



Atif Ansar<sup>a,b,\*</sup>, Bent Flyvbjerg<sup>b</sup>, Alexander Budzier<sup>b</sup>, Daniel Lunn<sup>c</sup>

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# **Applications: Policy Making**



3.3. Multilevel regression analysis of cost and schedule performance

# Should we build more large damegaproject development $^{\bigstar}$

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Discussion and Impact

Means, standard deviations, and correlations of the variables used in the multilevel regressions are shown in Table 2.

We fitted multilevel regression models with projects nested by country as a second level to incorporate within-country correlation. The models were fitted using the "lme" procedure in the "nlme" package in R software. This function fits a linear mixedeffects model in the formulation described in Laird and Ware (1982) but allowing for nested random effects. The within-group errors are allowed to be correlated and/or have unequal variances. We found it necessary to transform variables to remove excessive skewness as noted in Table 2. Using stepwise variable selection, we are not only able to fit explanatory models for cost and overruns and estimated duration but also practicably parsimonious models for predicting them.

### **Applications: Education**

Developmental Psychology 2001, Vol. 37, No. 2, 231-242 Copyright 2001 by the American Psychological Association, Inc. 0012-1649/01/\$5.00 DOI: 10.1037//0012-1649.37.2.231

### The Development of Cognitive and Academic Abilities: Growth Curves From an Early Childhood Educational Experiment

Frances A. Campbell, Elizabeth P. Pungello, Shari Miller-Johnson, and Margaret Burchinal University of North Carolina at Chapel Hill Craig T. Ramey University of Alabama at Birmingham

In the Abecedarian Project, a prospective randomized trial, the effects of early educational intervention on patterns of cognitive and academic development among poor, minority children were examined. Participants in the follow-up were 104 of the original 111 participants in the study (98% African American). Early treatment was full-time, high-quality, educational child care from infancy to age 5. Cognitive test scores collected between the ages of 3 and 21 years and academic test scores from 8 to 21 the stores of the stores of the stores of the stores from 8 to 21 the stores of the stores from 8 to 21 the stores of the stores

### **Applications: Education**

Developmental Psychology 2001, Vol. 37, No. 2, 231-242 Copyright 2001 by the American Psychological Association, Inc. 0012-1649/01/\$5.00 DOI: 10.1037//0012-1649.37.2.231

### The Development of Cognitive and Academic Abilities: Growth Curves From an Early Childhood Educational Experiment

# Frances A Data Analyses

Univer

Hierarchical linear models (HLMs) were used to test the longitudinal hypotheses in this study, using the MIXED procedure in SAS (Singer, 1998). This analytic method estimates individual and group growth curves to describe patterns of change over time and factors associated with those patterns (see Byrk & Raudenbush, 1987, 1992; Laird & Ware, 1982). That is, this method permits examination of regression relationships among dependent and predictor variables and the ways in which these relationships vary over time. This approach accommodates randomly missing data points and inconsistent timing in data collection (i.e., unequal time intervals between data points) and allows for flexible specification of the within- and between-subjects variance.

Discussion and Impact

# References

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